

CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1. 1 Demand Ratio during the year					
Name of the Programme	Number of seats available	Number of applications received		Students Enrolled	
B.A	360	170		154	
B.Com	120	85		74	
B.Sc.	120	120		103	
2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data) 2018-2019					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	331	-	35	-	---
2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data) 2018-2019					
Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
35	25	(1) Projector (2) Smart boards (3) LCD monitors (4) LED monitors (5) Computers (6) Internet sources, links using servers, weblinks, Dlinks Yes (06)	5	1	(1)Internet facility using web browsers (2)Wikipedi a based learning (3) U-Tube based learning (4)PPT based learning (5) Mooc based learning.

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes student mentoring system is available in our College.

Our Prabhu College has practices like mentoring system. We maintain students mentoring system in our college. We keep record of each student's performance for the full course. Every teaching faculty member manages at least mentorship of minimum 30 students. Each staff member approaches their mentee and checks the performance of student and test scorings. If the mentee performance is poor then mentor informs it to parents of mentee. At the beginning of academic session staff members conduct orientation programmes according to CBCS syllabus for their mentees.

Our teaching staff members asks the drawbacks of each mentee within their range and suggests remedies to his/her parents. Further through performance report as in mentoring card teacher suggests the student to perform well.

We often tests the language of each student and their hand writing styles and methods. Here we suggests them individually to correct their methods. We often ask few questions about each topic during class room .At the end of class hours we arrange for free group discussion .There we understand drawback of students and enters in their mentor card. If the student demands more knowledge then we guide him to go to Library/Dept Library and provides the best books. For the welfare of students our teaching staff conducts remedial classes.

We search the mentor card of each student and checks the percentage of result obtained in each semester and suggests the improvements and enters it into mentor's comment box.

We encourage the student to participate in seminars and ask them to perform seminar.

This develops stage courage among the students. If the student is in ill situation then we take him to hospital and provides him/her treatments. Onwards we take care of that student about his/her health conditions.

We motivate the students not to participate in any ragging activities by telling sad end stories of ragged students.

Each staff members personally attend few students and discuss their personal problems and suggest the remedies. Further we enquire about his/her family problems and approaches his/her parents to resolve the problems related to education and social behaviour. Further we suggest certain solutions. Every mentor asks their mentees to participate Co-curricular and extra -curricular activities like N.S.S and N.C.C, Indoor games, Out door games, Quiz competition. Further some times we advise the students to attend one day work shop based on education related sources.

At the end of every month we conduct meeting with mentees and their parents to discuss about the solutions to their problems regarding educational activities of mentees.

Our full time teachers are entrusted with the task of monitoring attendance and academic progress of students. Our full time teachers primarily provide Psychological counselling to those who need them and refer them more professional counselling if required.

Through the end of Course every mentor maintains biographic details of each individual mentee including education background and social status, economical status. Further mentor maintains record of class attendance, class performance and academic progress.

For clarification refer few

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
946	35	1:27.03

2.4 Teacher Profile and Quality**2.4.1 Number of full time teachers appointed during the year 2018-2019**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with Ph.D
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			the current year	
35	11+24=35 11-Perament 24- Full Time	24	---	2

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>
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2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.Sc. I B.Sc III B.Sc. V	SIS -18 SIIS -18 SVS -18	I SEMESTER III SEMESTER V SEMESTER	11-12-2018	22-04-2019 27-04-2019 18-04-2019
B.Com I B.Com III B.Com V	CIS-18 CIIS -18 CIS -18	I SEMESTER III SEMESTER V SEMESTER		24-04-2019 19-04-2019 06-04-2019
B.A I B.A III B.A V	AIS -18 AIIS -18 AVS -18	I SEMESTER III SEMESTER V SEMESTER		22-04-2019 26-04-2019 18-04-2019
B. Sc II B. Sc IV B. Sc VI	SIIS -19 SIVS -19 SVIS-19	II SEMESTER IV SEMESTER VI SEMESTER	31-5-2019	17-09-2019 19-9-2019 15-9-2019
B.Com II B.Com IV B.Com VI	CIIS N-19 CIVS -19 CIVS-19	II SEMESTER IV SEMESTER VI SEMESTER		18-09-2019 15-09-2019 20-09-2019
B.A II B.A IV B.A VI	AIIS -19 AIVS-19 AVIS -19	II SEMESTER IV SEMESTER VISEMESTER		18-09-2019 19-09-2019 15-09-2019

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)
Examinations are conducted as per guidelines of Gulbarga University Gulbarga. Further we conduct two

internal examinations for each semester as per guidelines of Gulbarga University Gulbarga. Here we follow the guidelines of our College examination committee.

For the welfare of students we declare the portions of syllabus to be studied for the preparation of Internal tests. we deliver photocopy of each question paper for each student of class.

We maintain strict discipline in internal tests using Senior and Junior supervisors and CCTV cameras.

Further for Internal evaluation we conduct monthly tests for every semester students in the class rooms. Here also we provide them photo copy of question papers.

Revaluation for monthly tests and Internal tests is provided. Few students apply for revaluation.

Before tests and Internal examinations we communicate evaluation methods to the students.

We maintain Quality and quantity of question Papers such that we cover Objective and Descriptive type of Questions.

Some Departments are also evaluating their students through organising debates, Group discussion, seminar presentation.

The college has switched over the MOQ type of questions for the evaluation of general Course students.

Moreover the college has began consideration of taking the class tests under newly introduced CBCS system.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, Academic calendar prepared adhered for the conduct of examination and other related matters. Our college prepares Academic calendar at the beginning of Academic year. During the day of reopening of College on 11-06-2018 we prepared academic calendar. Further we distributed it for the students during the time of admission in the college. The academic calendar was also distributed among all teaching and non-teaching staff members.

The Academic calendar contains yearly schedule of the college ranging from the list of Holidays , date of schedule of college ,examinations and other forms of Evaluation.

List of Holidays contains national level holidays, State level holidays ,Local holidays and Institutional holidays

Evaluation schedule contains evaluation dates of monthly tests and results and seminar presentation.

The tentative dates of publication of college results are also mentioned. The tentative dates of activities such as NSS,N.C.C, sports ,cultural activities are also given in academic calendar.

Further tentative dates of placements provided by other organisations is also given in the academic calendar. We further included date of schedule of Parents meeting, farewell function in the academic calendar.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
SVIS	B.Sc VI	88	68	77.27%
CVIS	B.Com VI	91	74	81.31%
AVIS	B.A VI	172	163	94.76%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)