



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	HKE SOCIETY'S SHRI PRABHU ARTS, SCIENCE AND J.M. BOHRA COMMERCE DEGREE COLLEGE
Name of the head of the Institution	Dr. Sangappa H Hosamani
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08443256039
Mobile no.	9945834988
Registered Email	spjmbcollege@gmail.com
Alternate Email	shhosamani.sh@gmail.com
Address	Shri Prabhu Arts, Science & J.M. Bohara Commerce College Near Bus stand, Shorapur. Tq: Shorapur Dist : Yadagiri - Karnataka. Pin Code:585224.
City/Town	Shorapur
State/UT	Karnataka

Pincode	585224																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr.Balaraj Saraf																								
Phone no/Alternate Phone no.	08443257039																								
Mobile no.	9449906885																								
Registered Email	shhosamani.sh@gmail.com																								
Alternate Email	spjmbcollege@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://spdc.hkes.edu.in/files/AQAR%202017-18sp%20clg.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://spdc.hkes.edu.in/files/Calander%20of%20events%202018-19.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>73.70</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.36</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	73.70	2005	28-Feb-2005	27-Feb-2010	2	B	2.36	2015	15-Nov-2015	14-Nov-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	73.70	2005	28-Feb-2005	27-Feb-2010																				
2	B	2.36	2015	15-Nov-2015	14-Nov-2020																				
6. Date of Establishment of IQAC	01-Aug-2005																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meetings of IQAC Conducted. meeting I	16-Jul-2018 2	10
meeting II	16-Oct-2018 3	12
meeting III	07-Feb-2019 2	11
meeting IV	06-May-2019 3	13
Organised One day Faculty Development Programme on New Naac Methodology for the teaching & non-teaching staff	27-May-2019 4	42
Organised One Day Workshop on Intellectual Property Rights.	21-May-2019 3	38
Reviewed the Criterion-wise Inputs and the College Processes of Students Feedback on Teaching, Learning and Evaluation and Mentoring	06-May-2019 3	38
Promoted four faculty members to attend new NAAC related workshops seminars & conferences in order to attain a satisfactory knowledge so as to prepare AQAR 2018-19	08-Sep-2018 6	4
Promoted six faculty members to attend new NAAC related workshops seminars & conferences in order to attain a satisfactory knowledge so as to prepare AQAR 2018-19	27-Dec-2018 6	6
Promoted one faculty member to attend new NAAC related workshops seminars & conferences in order to attain a satisfactory knowledge so as to prepare AQAR 2018-19	23-Feb-2019 6	1

[View File](#)

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Yearly College Academic Calendar and Plan of Action prepared implemented
- Encouraged academic activities of departments like, preparation of department calendar of events, departmentwise Orientation programme for first sem. Students, preparation of teaching plan, work done register, assignments, internal assessment, students attendance, special (Guest) lectures, class seminars, field visits, teachers' feedback from students, study tour remedial classes for slow learners and their semesterwise audit of by the Head of the institution.
- Encouraged faculty members to attend seminars, conferences and workshops organised by other institutions especially on the New NAAC Modalities so as to strengthen the Academic base of the College for 3rd Cycle NAAC Accreditation. Accordingly seven members attended such programmes.
- Recommended for up gradation of Libratory renovation of common wash room,
- Organised One Day Workshop for faculty on "Intellectual Property Rights" and One Day Faculty Development Programme on The NAAC New Methodology

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
HKE SOCIETY'S COLLEGE DEVELOPMENT COUNCIL	26-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
--	----

16. Whether institutional data submitted to AISHE:	Yes
---	-----

Year of Submission	2018
--------------------	------

Date of Submission	10-Dec-2018
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
--	-----

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Management Information System through circulars, social media, electronic announcement system, Display of notices, by holding staff/ Governing Body meeting, holding staff/students/parents/alumni meeting. College Website, SMS service, use of Whatsapp, Email to the students and staff are used as information system. • Fully computerized office, accounts and Library. • Online admission process for 1st SEM Students along with online payment facility, also for 2nd Year 3rd Year students. • Preparation for online Portal for CBCS semester information system for the session 201920 for 1st SEM UG students submitted by them • Implemented SMS dissemination gateway system for internal stakeholders of the college • The college is planning to introduce mobile apps as a part of MIS.</p>
--	--

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The H.K.E. Society's S P & J M B college is currently having the following mechanism for an effective delivery of curriculum after re-opening of the college. IQAC prepares calendar of events for the entire academic year. Accordingly A Plan of action and its Implementation take place under the supervision of the head of the Institution. In our college we are having totally 39 teaching staff members, among them 11 are permanent and 15 are full-time teachers. On the 1st day of re-opening of the college a staff meeting was held and detailed discussion regarding the effective implementation of the curriculum. Various committees were formed to carry various responsibilities. All the head of the departments are informed to carry their academic responsibilities and also to maintain their academic records regarding the curriculum. For overall quality enhancement teachers are motivated to participate in seminar, workshop, conferences, refresher course and orientation course etc. teachers are motivated to participate in research & extension activities, lecture series exchange program. A rich central library is available along with some departmental- library facility in the institution. The IQAC issues regular notices & direction to all the Heads of the Departments at the review meetings . Various classroom teaching methods based on various needs of different subjects are regularly used for the effectively delivery of the curriculum such as 1. Chalk and talk method. 2. PPT-OHP. 3. ICT-enabled teaching-learning method. 4. Use of scientific models and charts for effective lecture delivery. 5. Dictation of class notes by teachers. 6. Conduct of Periodical internal examinations. 7. Group discussion in the class room. 8. Seminars by the student related to curriculum. 9. Paper presentation by the students. 10. Science student are provided adequate facilities for their practical classes. 11. Field work/ project work/ visits and education tour are conducted regularly. 12. videos, 13. The institution collects feedback by the students at the end of every semester

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	16/07/2018	0	NIL	NIL
NIL	NIL	17/06/2019	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	16/07/2018
BCom	NIL	16/07/2018
BSc	NIL	16/07/2018
BA	NIL	24/07/2018
BCom	NIL	24/07/2018
BSc	NIL;	24/07/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG 2018 19	30/06/2018
BSc	UG 2018 19	30/06/2018
BCom	UG 2018 19	30/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. Bio fertilizer	16/07/2018	40
2. Management process organizational behaviour	20/07/2018	30
3. Panchayat Raj and rural development	09/07/2018	30
4. Bharthiya dharshanikaru	25/07/2018	30
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is collected at the end of every semester. The structured feedback is obtained from the student, teachers, parents, and alumni on various issues by providing and collecting formats to know the actual facts about the overall functioning of the college and also seeking the suggestions. Apart from this we also collect the feedback of the students at the dept level. The IQAC plays a vital role in providing, collecting and analyzing the feedback. A good number of suggestions and remarks are done by the stakeholders the feedback system became meaningful only when the analysis is done and corrective measures are taken by the institution. In this process, we know the strength and weakness of the institution Student feedback is based on two criterions i.e. overall</p>

college functioning and teaching learning process Teachers Feedback This feedback covers teaching, learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas, etc. Parents' feedback is taken about the learning environment in the college as well as imparting value based education. On the bases of the suggestions made by the parents, the some value added courses are introduced Alumni feedback is based on the college in the development of the student personality, employability, and academic excellence, also how the institution helped by the acquire the life skills Lack of adequate numbers of employers available at the local level the employers' feedback is not taken. However, we introduce add on courses to raise the employment opportunities for the students Data gathered in the process is documented, analyzed and shared with the program and administrative staff of the institution and the action taken report is shared with the concerned stakeholders. Hardcopies of feedback are given to each department, each teacher participates in the discussion in the departmental meeting about the feedback, whenever feedback is not the satisfactory concerned the teacher is counseled by the HOD. Apart from this to strengthen the teaching stuff the teacher is advised to participate in refresher courses, orientation courses, seminars, workshops, conferences, etc. The administrative staffs are allowed to participate in training programs. The measure is also taken to improve the basic facilities for the students with permission of the management.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BACHELOR OF ARTS	360	155	154
BSc	BACHELOR OF SCIENCE	120	105	103
BCom	BACHELOR OF COMMERCE	120	77	74

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	943	0	26	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	6	6	5	4	6

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes student mentoring system is available in our College. Our Prabhu College has practices like mentoring system. We maintain students mentoring system in our college. We keep record of each student's performance for the full course. Every teaching faculty member manages at least mentorship of minimum 30 students. Each staff member approaches their mentee and checks the performance of student and test scorings. If the mentee performance is poor then mentor informs it to parents of mentee. At the beginning of academic session staff members conduct orientation programmes according to CBCS syllabus for their mentees. Our teaching staff members asks the drawbacks of each mentee within their range and suggests remedies to his /her parents. Further through performance report as in mentoring card teacher suggests the student to perform well. We often tests the language of each student and their hand writing styles and methods. Here we suggests them individually to correct their methods. We often ask few questions about each topic during class room .At the end of class hours we arrange for free group discussion .There we understand drawback of students and enters in their mentor card. If the student demands more knowledge then we guide him to go to Library/Dept Library and provides the best books. For the welfare of students our teaching staff conducts remedial classes. We search the mentor card of each student and checks the percentage of result obtained in each semester and suggests the improvements and enters it into mentor's comment box. We encourage the student to participate in seminars and ask them to perform seminar. This develops stage courage among the students. If the student is in ill situation then we take him to hospital and provides him/her treatments. Onwards we take care of that student about his/her health conditions. We motivate the students not to participate in any ragging activities by telling sad end stories of ragged students. Each staff members personally attend few students and discuss their personal problems and suggest the remedies. Further we enquire about his/her family problems and approaches his/her parents to resolve the problems related to education and social behaviour. Further we suggest certain solutions. Every mentor asks their mentees to participate Cocurricular and extra curricular activities like N.S.S and N.C.C, Indoor games, Out door games, Quiz competition. Further some times we advise the students to attend one day work shop based on education related sources. At the end of every month we conduct meeting with mentees and their parents to discuss about the solutions to their problems regarding educational activities of mentees. Our full time teachers are entrusted with the task of monitoring attendance and academic progress of students. Our full time teachers primarily provide Psychological counselling to those who need them and refer them more professional counselling if required. Through the end of Course every mentor maintains biographic details of each individual mentee including education background and social status, economical status. Further mentor maintains record of class attendance, class performance and academic progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
946	26	1 : 36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	11	24	15	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
----------------	----------------	----------------	---	---

			end examination	end/ year- end examination
BSc	SIS18	I SEM	06/12/2018	22/04/2019
BSc	SIIS18	II SEM	04/12/2018	27/04/2019
BSc	SVS18	V SEM	30/11/2018	18/04/2019
BCom	CIS18	I SEM	05/12/2018	24/04/2019
BCom	CIIS18	III SEM	04/12/2018	19/04/2019
BCom	CVS18	V SEM	23/11/2018	06/04/2019
BA	AIS18	I SEM	10/12/2018	22/04/2019
BA	AIIS18	III SEM	11/12/2018	26/04/2019
BA	AVS18	V SEM	05/12/2018	18/04/2019
BSc	SIIS19	II SEM	27/05/2019	17/09/2019
BSc	SIVS19	IV SEM	30/05/2019	19/09/2019
BSc	SVIS19	VI SEM	29/05/2019	15/09/2019
BCom	CIIS19	II SEM	30/05/2019	18/09/2019
BCom	CIVC19	IV SEM	30/05/2019	15/09/2019
BCom	CVIC19	VI SEM	27/05/2019	20/09/2019
BA	AIIS19	II SEM	20/05/2019	18/09/2019
BA	AIVS19	IV SEM	27/05/2019	19/09/2019
BA	AVIS19	VI SEM	20/05/2019	15/09/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examinations are conducted as per guidelines of Gulbarga University Gulbarga. Further we conduct two internal examinations for each semester as per guidelines of Gulbarga University Gulbarga. Here we follow the guidelines of our College examination committee. For the welfare of students we declare the portions of syllabus to be studied for the preparation of Internal tests. We maintain strict discipline in internal tests using Senior and Junior supervisors and CCTV cameras. Further for Internal evaluation we conduct monthly tests for students every semester in the class rooms. Here also we provide them photo copy of answer papers. Revaluation for monthly tests and Internal tests is provided. Few students apply for revaluation. Before tests and Internal examinations we communicate evaluation methods to the students. We maintain Quality and quantity of question Papers such that we cover Objective and Descriptive type of Questions. Some Departments are also evaluating their students through organising debates, Group discussion, seminar presentation. Moreover the college has began consideration of taking the class tests under newly introduced CBCS system

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, Academic calendar prepared adhered for the conduct of examination and other related matters. Our college prepares Academic calendar at the beginning of Academic year. During the day of reopening of College on 11/06/2018 we prepared academic calendar. Further we distributed it for the students during the time of admission in the college. The academic calendar was also distributed among all teaching and nonteaching staff members. The Academic calendar contains yearly schedule of the college ranging from the list of

Holidays , date of schedule of college ,examinations and other forms of Evaluation. List of Holidays contains national level holidays, State level holidays ,Local holidays and Institutional holidays Evaluation schedule contains evaluation dates of monthly tests and results and seminar presentation. The tentative dates of publication of college results are also mentioned. The tentative dates of activities such as NSS, N.C.C, sports ,cultural activities are also given in academic calendar. Further tentative dates of placements provided by other organisations is also given in the academic calendar. We further included date of schedule of Parents meeting, farewell function in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://spdc.hkes.edu.in/files/programout%20come%20final.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SVIS	BSc	PCM,CBZ	88	68	77.27
AVIS	BA	HPS,HPK,HRE	172	74	81.31
CVIS	BCom	CORE	91	74	81.31

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://spdc.hkes.edu.in/files/SSS%20PDF.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory	0	NIL	0	0

by the University)				
International Projects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
Total	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR	IQAC	21/05/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	20/07/2018	NIL
NIL	NIL	NIL	26/06/2019	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Department of Phy.Edn	KhoKhoL	College	KhoKho	Sports	28/08/2018
Department of Phy.Edn	kabaddi	College	Kabaddi	Sports	20/08/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	NIL	0	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE: PROJECT MANAGEMENT PLANNING STRATEGY	1
DEMONETIZATION AN EFFECTIVE STRATEGY TO REDUCE BLACK MONEY	1
CHEMISTRY	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	11	0	26
Presented papers	0	4	0	0
Resource persons	0	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS DISABILITY SURVEY	COLLEGE COLLABORATION WITH CMC, SHORAPUR	4	50
AIDS AWERENESS	RED RIBBON	5	200
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
----------------------	-------------------	-----------------	--------------------

			Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACHCH BHARAT ABHIYAN	COLLEGE NSS STUDENTS	CLEANING OF THINTANI MOUNESHWARA TEMPLE	4	50
RED RIBBON	COLLEGE NSS UNIT	AIDS AWARENESS	5	200
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	545000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBASOFT	Partially	13.00	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19000	41640	75	4707	19075	46347
Reference Books	26000	736714	0	0	26000	736714
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	50	0	0	0	50	0
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	25/06/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	44	1	1	3	1	1	8	10	0
Added	0	0	0	0	0	0	0	0	0
Total	44	1	1	3	1	1	8	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
3 Computer Center	http://spdc.hkes.edu.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	71484	25000	14700

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? Infrastructure facilities: Infrastructural facilities are maintained centrally by central construction department which has a team of civil engineers, supervisors, plumber, electrician, gardener and carpenter. ? Optimum utilization of Infrastructural facilities: Optimum utilization of class rooms, computer labs and seminar hall are ensured by allocating time table for each department before commencement of semester. Entry is to be made in register for utilizing resources to conduct extra lectures and practical on holidays. ? Computers, IT Equipments and Software: Repairing and maintenance of computers, IT equipments and software are conducted before commencement of semester examination by lab assistants under ? Annual maintenance contracts: Repairing and maintenance of following facilities are ensured through annual maintenance contracts with respective suppliers. a) Air Conditioner b) UPS and Batteries 3) Drinking water cooler d) R. O. Purification Plant. ? Laboratory: Institute ensures effective utilization and maintenance of physics, chemistry, botany, zoology and mathematics laboratory, department HOD's are responsible to take care of lab chemical, glassware's, instruments, zoological species, microscopes etc. ? Health and Hygiene: Housekeeping staff is appointed to maintain cleanliness and hygiene conditions including of class rooms, seminar hall, computer labs, faculty rooms, office, library, corridors, wash rooms and parking spaces. Water tank cleaning services are hired by the institute. First aid kit is available in office of the institute. ? Library: Institute ensures effective utilization and maintenance through institute level library committee. It keeps track on new books requirement, renewal and subscription of journals and books circulations. Annually book binding of old through agency centrally finalized by the trust. IT facilities of library are maintained by lab assistants. ? Sport equipments and facilities: Institute Physical Director

is responsible to take care of sports equipments, facilities and regular sports activities. Maintenance of playground is ensured under construction department of Trust. ? Campus security: CCTV cameras are installed in the campus to prohibit malpractices and security guards are also appointed on campus and these services are maintained by the Central office. ? Internet facility: Institute is provided internet facility through WiFi by using access points. Internet connection is provided to students after registration of mobile and laptop MAC address.

<http://spdc.hkes.edu.in/files/4.4.2%20Procedures%20and%20policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC / ST / OBC	590	1967411
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	02/07/2018	30	Department of Physical education
Mentoring	28/08/2018	943	College Committee
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	76	BA/ BSC/ BCOM	ARTS / SCIENCE / COMMERCE	Govt. F.G. College Yadgiri R.D. University Gagad Bangalore University Banagalore SG College Talikota G.U.G Gulbarga Govt. F.G. College Shahapur Padmaraj B.Ed. Sindagi H.S. Patil B.Ed. College Talikota S.S. Law College Kalaburagi M.G. Jain B ED COL	M.A, M.COM, M.SC, LLB, B.ED, B.PED

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	0
SLET	2
GATE	0
GMAT	0
Any Other	0
Civil Services	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
FRESHERS DAY	INSTITUTIONAL	250
CULTURAL ACTIVITIES ORGANISED FOR INDEPENDENCE DAY	INSTITUTIONAL	100
FOUNDER PRESIDENT BIRTH ANNIVERSARY	INTER COLLEGIATE	200
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Coaching Camp of Khokho men	National	1	0	1913520	NINGAYYA S/O HANAMA NTRAYA
2018	Inter Collegiate Athletics Meet, held at Gulbarga University Campus on 11 to 12 October-2018	National	3	0	1714279	PRITHVI G.
2018	Inter collegiate athletics meet held at GUG kalburgi Campus 11 Oct To 12 Oct 2018 3rd Place in 5000 mtrs	National	1	0	1714279	PRITHVI G.
2018	All India Inter-University Athletics held at Alva's College, Moodabidri Organised by Mangalore	National	1	0	1949682	BHEEMANNA

	University Mangalore on 24 to 28 Nov 2018 Selected from the Gulbaga University					
2018	South Zone inter University Tournament at S.R.M. University , Kattankulathur on 19 to 22 December-2018 Selected for the Gulbaga University	National	1	0	1936753	SHAHAJAHAN
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The participation of student representative is the most important in college academic progression. We select the voice president as a student representative based upon the merit in the previous examination who taken care about discipline which are found against a teacher or faculties to be needed. Etc are collected by the students and solution is arranged for such problems the suggestion box which is kept in the college is to be opened once in a month and the suggestion of the students are separated into different categories horsemint a water facilities sports etc, which are get solved by the representative professors consigned to the particular section as per our formalities we select kumari Ratna B sc V th sem student as our newly appointed V.P. We also elected one of the students for the post of cultural secretary, who is the look after for cultural events in the college. We have conducted world environmental day, birth anniversary of our founder President Late.M.Rampure ji, Independence day, Teachers day, International Girl Child Day,so on so for the cultural secretary motivates the students of the particular in various activities like Singing, essay events, debate computation etc the students of our college have been selected in various TV channel Programs. Anjaneya of BA 3rd sem Being selected as a best Singer in DD CHANDANA Channel. We also selected sports secretary who is the leader for motivating sports activities. Our college with 1st place team as one KhoKho game in the intercollegiate sports meet conducted by the Gulbarga University Kalburgi most of our students have selected for NCC special camp under the leadership of Dr Ramesh Shapurkar. Physical director of our college. Gymkhan of an is being headed by Our Honourable principal. though our college is located in the backward region of hill area very much enthusiastic in sports and extracurricular activities so our college is the good old college maintained name and fame in the new dist of yadagiri.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1250

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To become nucleus institution of higher education in the region. To motivate and develop the competence among the rural students to stand on their own in the competitive society with self confidence. To educate economically and socially disadvantaged students of rural area. To make students responsible citizens of the country with high ethical standards. The decentralization of power is maintained in our college by two groups teaching staff nonteaching staff. Representatives are elected to participate in the meeting of management, decisions and policy are taken by the management and Principal and all staff representatives follows the same. In the college there are different Cells and Committees viz. Grievance Redressal Cell, Library Committee, Sports Board , Protectoral Discipline and Anti Ragging Committee, Sexual Harassment Cell, Placement cell, Student welfare committee, through which all the administrative and policy regarding students and college are taken.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The Library is regularly updated and upgraded every year by adding new Text books, reference books, magazines, news papers.
Admission of Students	The admission process is done through college website and notice board. The admissions are taken by admission committee and admission procedure is run on the basis of merit as per university guidelines and Government of Karnataka. A distinctive concession in fee is given for meritorious and financially needed students.
Curriculum Development	The curriculum is developed by the affiliating University. The Staff members of various BOS and concerned boards send suggestions for improvement

	of curriculum.
Teaching and Learning	The most common teaching method is class room lecture apart from class room method, Group discussions, field studies, seminars are used for teaching. Study tours are organized for making learning more effective as per requirement.
Human Resource Management	Motivating and facilitating the faculty members to participate in Orientation and refresher courses. Arrangement of computer training programmes like MS office for non teaching staff by the management. Maintenance of Cells and Committees viz. Grievance Redressal Cell, Library Committee, Sports Board, Protectoral Discipline and Anti Ragging Committee, Sexual Harassment Cell, Placement cell. Self -appraisal of teachers through maintenance of academic diary. The member of faculty gets all service benefit, different allowances, pension etc. The governing body of our college also takes care of its employee. Shortage in manpower is regularly intimated to the governing body for necessary action
Industry Interaction / Collaboration	The college students visit industries.
Examination and Evaluation	The college conduct semester wise examination as per university guidelines. About 20 of the marks are evaluated by the college as Internal assessment based on attendance, monthly test and assignment rest 80 is evaluated by the university though theory examination and Practical's. The class assessment tests are conducted on frequent intervals as per calendar of events by the affiliating university. The teachers make an analysis of the performance of students after every internal test. Assignment are given for evaluation of the students Seminars are held in UG Courses (included in their syllabus) for their evaluation. Communication Skills (Theory Paper included in Syllabus) is developed evaluated through examination and regular practice. Choice Based Credit System (CBCS) is adopted in all UG courses and to enrich the other subject knowledge open elective and fundamental courses syllabus paper is included in the classes and their examination held and evaluated by the University.
Research and Development	As far as the research is concerned

there is very less scope because, we have only UG courses in the college and still the faculty is very much aware and actively involved in the research work. Our college management encourages the teachers for research activities. The college is already having Four PhD degree holders as faculty and some are pursuing their PhDs. The college also has a Research committee of three members to monitor and assess the proposal of Research Projects, if any, and to send for external committee.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	Automated
Finance and Accounts	Automated Reception of salary fund from Government through HRMS portal.
Student Admission and Support	Automated
Examination	Automated by the University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	C M Sutar	Skill Dovelopment	MSI Degree College Kalburgi	3000
2019	Dr Balraj Saraf	QAESIHE	BVB College Bidar	1000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	11/07/2018	29/03/2019	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
---------------------------	---------------------------------	-----------	---------	----------

development programme				
Refresher Course	1	08/08/2018	28/08/2018	21
Short term course	1	22/10/2018	28/10/2018	7
Short term course	1	12/12/2018	17/12/2018	6
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	10	4	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit cooperative society for aided teaching staff, pension, Group insurance, Casual leave, Earned leave, Maternity leave, gratuity, loan etc, as per Govt rules, opportunities for career development.	Credit cooperative society for aided non teaching staff. Group insurance, Casual leave, Earned leave, Maternity leave, pension gratuity, loan etc as per Govt. Rules, opportunities for career development.	Govt. Scholarships, Welfare schemes implemented by govt and university, Study tours, concessional bus passes by the Govt

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Yes, College conducts both internal and external financial audits every year. As our college is Governed by Hyderabad Education Society, Kalaburgi, which runs more than 50 institutions, typically have both internal external financial audits, thereby ensuring that their records, processes, and financial statements are closely examined at regular intervals. Internal audits can issue their findings in any type of report format and are responsible to management, while external audits must use specific formats for their audit opinions audit and management letters and are responsible to the stakeholders. Internal auditors will examine issues related to company business practices and risks, while external auditors examine the financial records and issue an opinion regarding the financial statements of the college. Internal audits are conducted throughout the year, while external auditors conduct a single annual audit.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Red Ribbon	4000	For AIDS Awareness Program
View File		

6.4.3 – Total corpus fund generated

305050.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Management
Administrative	No		Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We do not have Parent Teacher association as such but Parents encourage for decision making and giving advice and suggestions for college betterment.

6.5.3 – Development programmes for support staff (at least three)

The management supports staff to encourage and make use of the Revenues welfare schemes by the govt and other body for the welfare. They also provided assistance for economic facilities such as pension schemes/loans, different leaves like earned leaves/extra ordinary leaves in accordance with Govt/university norms.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Use of ICT should be increased in class room: Fulfilled Introduce short term locally relevant certificate courses and skill based program :Fulfilled Strengthen formula feedback from students for quality improvements and analytic evaluation of teacher for improvement in quality of teaching : fulfilled Systematic effective student counseling/mentoring to meet national/global competition :fulfilled

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular meetings of internal Quality Assurance cell conducted	16/07/2018	16/07/2018	16/05/2019	10

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
--------------	-------------	-----------	------------------------

programme				
			Female	Male
Women Literacy in Shorapur town	22/08/2018	23/08/2018	36	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • Use of organic compost fertilizers in the college campus garden • Installation of ample number of LED lights for power saving

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	2
Scribes for examination	Yes	2
Rest Rooms	Yes	5
Special skill development for differently abled students	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	6	8	30/08/2018	35	World Population Day, Reading Week, Blood Donation Free Blood Checkup Camp, Women Safety And Hygiene, Adolescent Age and issues Nation and Students,	To create Awareness about Population Explosion, To develop the habit Of reading, To Develop the habit of reading, To donate blood to The needy To create Awareness about	455

Cleanline ss Drive (Swacch Bharat), Art of Living	Health and hygiene among the girls, To Resolve the issue of the ad olescent
--	---

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct (Handbooks) For Various Stakeholders	29/09/2018	<ul style="list-style-type: none"> • Teaching, laboratory development writing of books. • NonTeaching staff working in the College office or departments should remain on Duty during College hours. • Students should not organize picnic on their own without the permission of the Principal and the Vice Principal. If the students have any prejudices about the college he/she should give complaint to the Principal and should not give any complaint, on their own to the Newspaper and media. • No student should participate in any activity against the college, and society and should avoid caste and religion based unfair activities. • Students should participate in the sports, cultural and other extracurricular activities and cooperate for good things

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
01. World Environment Day	05/06/2018	05/06/2018	490
02. Celebration of Independence Day	15/08/2018	15/08/2018	325
03. World Peace Day	21/09/2018	21/09/2018	432
04. Program on Anti Sexual Harassment:	17/12/2018	17/12/2018	220

Protest			
05. Celebration of Republic Day	26/12/2019	26/12/2019	350
06. World Women's day	08/03/2019	08/03/2019	201
07. Participation of NCC cadets in Anti Tobacco campaign on the occasion of World Anti Tobacco day	31/05/2019	31/05/2019	77

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

01. Students and staff members are using bicycle inside the college campus 02. Rain water harvesting plant installed in campus. 03. Use of organic compost fertilizers in the college campus garden 04. Installation of ample number of LED lights for power saving 05. Tree plantation program conducted on 05/06/2018 by NCC cadets and NSS volunteers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Gender Sensitization Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the realities that we thought we know Why gender equality is important to economic development? Sustainable development relies on ending discrimination toward women and providing equal opportunities for education and employment. Gender equality has been conclusively shown to stimulate economic growth, which is crucial for developing countries. Gender sensitization presides over gender sensitivity, the modification of behavior by raising awareness of gender equality concerns. This can be achieved by conducting various sensitization campaigns, training centers, workshop, programs etc. In our college the Gender Audit tries to access the impact of its current and proposed policies on gender equality and gender sensitization. Observing the gender equality, the girls are provided with various facilities and special attentions. The objective is not only the equality and empowerment of male and female but transgender also. It also aims to provide a harmonious and fertile environment for all students to excel physically, mentally, intellectually and emotionally upholding ethics and values. It is necessary to change their perspective about gender and create safe and secure environment where all three genders coexist harmoniously. Goal Gender mainstreaming wants to contribute towards a gender sensitive society where agreement between individuals, united around common goal, opportunities and responsibilities are shared by women and men in equal measure. Objectives • To establish good gender balance in decisionmaking processes in all areas of the college activities. • To suggest measures for bridging the gender gap. • To implement the human values regarding the third gender. • To inculcate the awareness among the students about the equality of the gender. The Practice Special study room, staircase, twowheeler parking, Separate Circulation Counters, Reading Rooms, Ladies Room, Washroom Facility, Sanitary Napkin Vending Machine are provided for the girls. They are also given selfdefense trainings like Judo Karate etc. Our college hasAnti Ragging and Discipline Committee, and Antisexual Harassment Cell. The girl students are provided opportunities to express themselves under Women Development Cell, Through these conduct Training activities , Girls NCC, Beti Bachav, Self Defense and Yoga. Meditation Camps are also organized for students. The lectures of eminent personalities are held on various topics to develop their personalities.

Various gender sensitization programmes are organized by different committees in the college to bring out the overall development of girls and boys and thereby to mould a better society with equality. It is observed that now a day's third gender issue is very sensitive. They are fighting for their identity as a person in society. Society has neglected this race and considered them as an abuse. Focusing on this issue our college has taken a step to aware our students about the third gender as well as the importance of the gender equality among the society.. The Institute has taken initiatives to make awareness among the society about the Gender Equality, Gender Sensitization, Third Gender etc. Evidence of Success Gender sensitizing programme brought the change in behavior and instilling understanding the thoughts and the views that we hold about our own and the other genders. It helps people in examining their personal attitudes and beliefs and questioning the realities they thought they know.

Gender Equality: Title of the programme Period (fromto) Participants
Female Male International Woman's Day 08/03/ 2019 300 258
Workshop on 'Gender Sensitization' 07/03/2019 257 345
Free Medical checkup camp 20/10/ 2018 to 24/10/ 2018 250 350
Guidance on Competitive Examination 06/12/2018 250 390

Coordinator IQAC Coordinator Principal Best Practice II MENTORING: Goal: The College would like to achieve the vision of the College -that of a life oriented education. Context: The College had earlier class teachers incharge of their respective classes, they were in charge of handing over the examinations progress reports after every exam conducted where in, the academic progress of the students was monitored with not monitored to look in to the strengths weaknesses in the personal life of the student and guide them.To overcome this problem, mentoring system was adopted in the college. The students being at a vulnerable age tend to be rebellious, be it with regard to dressing, use of cellphones, attendance or relationship. The mentor with constant counseling helps them to cope with their personal problems. This helps the students to be closer to the teacher -in charge. The mentor also strikes a balance between the students coming from different strata of society, therefore creating an environment of self respect and respect for others. Practice: Mentorship is assigned to each member of Arts, Science Commerce faculty based on the subject class they handle. Each staff member is allotted 3040 students and he/she is a mentor for all the tree years of their stay in our college. The mentor sheets have been designed to make provision to include all academic, cocurricular, extracurricular and personal details of the candidates during the ist year degree. The college has since last several years practised a system of mentoring called the Tutorward system, whereby a tutor was provided to every ward to look after his/her academic and psychological wellbeing and also monitors class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the fulltime teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a fulltime teacher as their mentor.. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their classattendance, classperformance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. Parents of achievers are advised by the mentor to encourage their ward to capitalize on their

strengths and pursue higher studies. Slow learners are given tutorials in their weak subjects by respective teachers. Sometimes mentors even address their health problems personal problems of the students. Evidence of Success: • Mentoring has proved to be the ideal system to have adopted as tremendous improvements that have been seen in the overall performance of the students. • There is significant change and marked improvement in the students attendance attitude. • High self esteem appreciation for one self respect for others. • Improved discipline humanizing environment on campus. • Indiscriminate use of cell phones reduced. • Mentoring was highly appreciated by the parents.

Coordinator IQAC Coordinator Principal

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://spdc.hkes.edu.in/files/Best%20Practices%20in%20the%20college.%20pdf.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Hyderabad Karnataka Education Society is one of the most prestigious centers of learning in the Karnataka is one of the premier educational hub in the jurisdiction of Gulbarga University, Kalaburgi. The Institute established in 1969 (completed 50 years), run by the Hyderabad Karnataka Education Society Kalaburgi. which is wellknown institute in Karnataka and affiliated to Gulbarga University, Kalaburagi. Its mission is to provide quality education to all by means of sheer hard work, dedication and devotion. In 201516, the college was accreditated with "B" with CGPA 2.36 status by NAAC, Bangalore. SP JMB College is the institution with all the amenities of education, research and extracurricular activities. The motto of SP JMB College is "Wellbeing of the Masses". To achieve this Moto college is abide each and every plan must be chalked out for students. The college motivates girls and boys for their social responsibilities. Various gender sensitization programmes are organised by different committees in the college to bring out the overall development of girls and boys and thereby to mould a better society with equality. Every year health camp is organised for students. It has been carried out in collaboration with our Society's Basaveshwar Medical College Hospital and Research Centre, Kalaburagi. A free checkup camp has been organised by our college and doctors of various specializations were invited for consultation. Every year college forms Discipline Committee for maintaining Discipline in the campus. The college has NCC unit for both boys girls. The NCC unit for girls provides a suitable environment for taking up a career in the armed forces. The Sports department is very active. It motivates students to participate in various indoor and outdoor games. Yoga training is given to students and teachers every year. Unique feature of college. Institute started Basic, Course in Yoga Organized cultural programme to inculcate patriotism among students. Fund collection activity More than 25 thousand rupees was collected by college and donated to Government for the flood victim peoples in our Taluka due heavy rain in this area. As one the mission of our college is to motivate the students to be competitive and responsible citizen, we have been promoting student of rural areas in NCC and sports. I. Accordingly in the academic year 201819 the college NCC unit has promoted the cadets to attend the following camps • The NCC cadets in this academic year appeared for B certificate examination 38 passed out of 45 • NCC cadets went to Toranagalla of Ballary District where Para Military Centre in famous for providing responsive learning and continuous involving centre that guided certain values which is looks in still among all ranks of NCC During 201819 following special camp have been conducted: • Detainment Officer, Lt. NCC Officer CATC and RDC II Camp held at Toranagallu under Dr. Ramesh NCC Officer • Detainment Officer, at Bagalakote TSC Camp. • State level

Camp CATC camp at Manvi • Tacking camp validate at Belgum

Provide the weblink of the institution

<http://spdc.hkes.edu.in/files/Institutional%20Distinctiveness%20PDF%20FINAL.pdf>

8.Future Plans of Actions for Next Academic Year

The college planned to strengthen the library by fully automation, ejournals and browsing online books for the students by providing five computers and printer installing in library. To meet out the demands of the student to purchase book as per the CBCS a letter has been dropped to the management. Maintain the college campus as plastic free zone with the cooperation of NCC and NSS unit awareness program will be under taken. The college planned to upgrade the computers with new operating system, upgrading program of library, office administration, accounts, etc. Internet up gradation as per the NAAC requirement up to 100 mbps. To upgrade the existing, laboratory infrastructure as per the university CBCS syllabus. To install solar plant on the roof of the college to reduce the power consumption to make eco friendly campus nothing but green energy. To conduct the university zonal and inter university in KhoKho, Kabbaddi and athletic meet, archery, javelin, discus through etc. College planed to construct the auditorium with modern technology. To organize seminar, conference, workshop, symposium. To upgrade the knowledge teachers advised to attend orientation, refresher course, seminars, workshops, etc. To organise extension activities department to give boost for the students to upgrade the knowledge through as learning strategy.